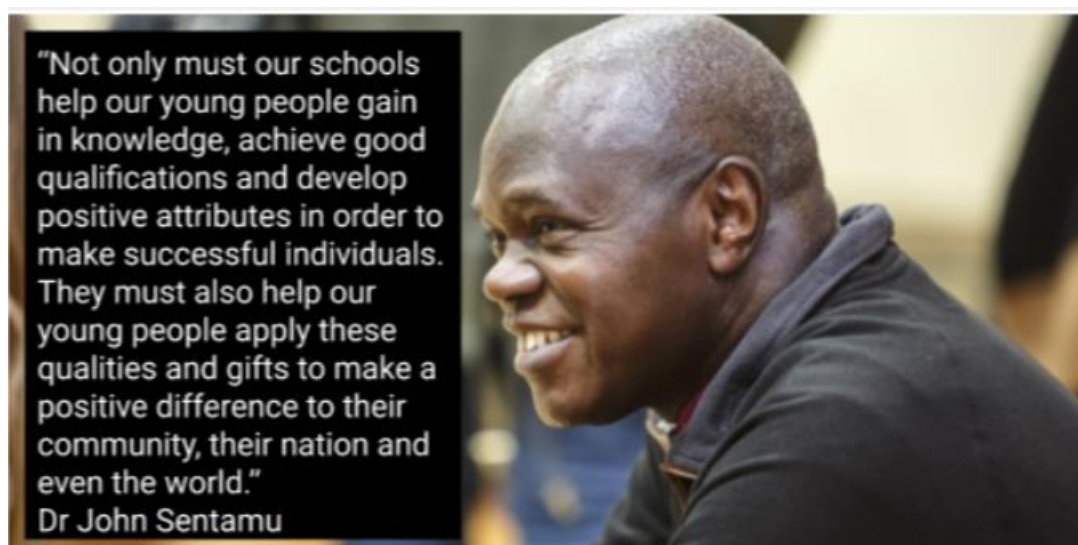


St Peter's CofE Junior School



Religious Education Policy



Our vision: A place for all to flourish

Our mission: To empower and inspire a community of lifelong learners by providing an education of the head, heart and hands in order to change our world for the better.

Our values:

	Value	Definition	Link to Christian teaching
	Aspiration	We have the highest of expectations and believe everyone can succeed.	Luke 1:37 says, "nothing is impossible with God." At St Peter's, we link this to the story of David and Goliath.
	Kindness	We care and look after everyone in our school community.	Jesus teaches us to 'Love your neighbor as yourself.' Luke 10:27 At St Peter's, we link this to the parable of the Good Samaritan.
	Contribution	We strive to make a positive contribution in making our community and world a better place.	The Bible says, 'God has created us for a life of good deeds.' Ephesians 2:10 At St Peter's, we link this to the many miracles Jesus carried out.
	Enjoyment	We want everyone in our school to be happy, healthy and develop a love of learning.	Psalm 118:24 says, "This is the day that the Lord has made; let us rejoice and be glad in it" At St Peter's, we link this to the joy shown by the three wise men.
	Resilience	We believe that by nurturing the skills and mindset needed to confidently tackle challenges and changes, with perseverance and optimism, anything is possible.	Joshua 1:9 urges us to 'Be strong and courageous. Do not be afraid; do not be discouraged,' At St Peter's, we link this to the story of Daniel in the lion's den.
	Growth	We aim for all individuals to flourish and develop fully the skills and interests that they possess.	In John 10:10, Jesus said, 'I have come in order that you might have life, life in all its fullness.' At St Peter's, we link this to the time when Peter walked on water to reach Jesus.

Our vision

We believe that religious education at St Peter's should enable every child to flourish and to live life in all its fullness. It should help educate for dignity and respect encouraging all to live well together.

This vision forms the bedrock of our school here at St Peter, where an education of the Head (academic excellence), Heart (Wellbeing, Character and Spiritual development) and Hands (making a difference) is our core purpose and we strive to help our pupils learn and grow through everything we do.

In our school, the Religious Education provided is in conformity with the rites, practices and doctrines of the Church of England as laid down in their vision for education.

R.E. as part of our school, goes far beyond classroom work and permeates the whole life of the school, being seen and felt by all who share in its life. It maintains a sense of the spiritual linked to the social, moral and cultural considerations which all go towards helping us grow into confident, well adjusted, caring citizens. R.E., at St Peter's, is also about taking actions and making a difference. We seek to make it personal and we aim for R.E. to be meaningful for our children, grounded in our values, to make a difference and be distinctive.

Curriculum Content and Timetable Allocation

The school has adopted the Agreed RE syllabus produced by Nottingham City and Nottinghamshire County Council. Supplementing this syllabus are the Understanding Christianity resources spanning across Year 3 to Year 6, exploring the key theological and philosophical concepts of Creation, Incarnation and Salvation.

Following guidelines, the proportion of the curriculum time to be allocated to RE is approximately 5%. Within that, the balance of time allocated to Christianity is around 80% and to other faiths 20%. The other faiths studied will be predominantly, Judaism, with Hinduism and Sikhism and Islam, as subsidiary areas following the Nottinghamshire Agreed Syllabus. All of our R.E. is shaped to ensure our children understand the importance of equality and is taught in line with the challenges and requirements of the 2010 Equality Act. The way our school is driven through a clear sense of Christian value ensures that 'British Values', especially those of integrity, care and respect are not only taught but made real and personal.

Collective Worship

The spiritual, moral and cultural values of our school are embedded in our Collective worship, where children will learn about our school's Christian values. These values are at the heart of our school and guide how we treat each other. This ensures a sense of common purpose and mutual respect within our school community and beyond. Our school vision and values impacts upon the achievement of each child, including academic and personal development of all learners, together with their well-being and spiritual,

moral, social and cultural development. Further information about our Collective Worship practice can be found in our Collective Worship Policy, available on our school website.

School Values Awards

We make reference to these values through recognising children who demonstrate them in the everyday life of our school. These children gain recognition through receiving a special Value award in our collective worship each week, acknowledging the character development that they have shown in their actions in and around school. These awards are celebrated with parents and the school community.

Our Local Church Links

We are fortunate to have warm partnerships with the local church St Peter's Church in Ruddington. The children are given opportunities to experience church services, Harvest Festivals, Christmas, Easter and Year 6 Leavers services to name a few. In addition to this, local church leaders undertake a collective worship in our school on a weekly basis.

Curriculum Impact in the Teaching of RE

Our curriculum impact in the teaching of Religious Education at St Peter's, is to ensure that every child is able to flourish, through:

- Allowing children to discover more about themselves, others and God.
- All staff follow our Curriculum Map for Religious Education for the whole school, which carefully plans units to follow:
 - o The Agreed Syllabus
 - o Understanding Christianity
 - o Other Faiths
- Encouraging children's values and spiritual development to be explored and experienced throughout the whole school.
- RE will support children and young people in developing their own beliefs, values and attitudes through an exploration of what they think and believe in a discursive, engaging and practical way.
- Opportunities to develop their personal responses to RE through the Spirited Arts Project
- Opportunities to 'make a difference' by encouraging children to be compassionate individuals, to seek to help those weaker members of our society e.g. taking care of our environment
- Developing Young Leaders, for example, through our School Parliament or community groups such as Pupil Chaplains
- To be reflective of our school values shared in Collective Worship
- Each day, pupils are given the opportunity to say our school prayer, written by children and members of the wider school community

In our school, our Religious Education endeavours to:

- Nurture pupils own personal faith within a clear ethos of respect for those children of different faiths.
- Contribute to pupils personal development spiritual, moral social and cultural development.
- Give pupils a sound knowledge and understanding of the Christian faith.

- Value pupils own faith and introduce them to other world faiths
- Give pupils the opportunity to explore the nature of religious language and symbolism.
- Experience Christian faith and places of worship.
- Prioritising the well-being of our pupils in our school

Assessment in RE

Our aim for assessment in RE to be an integral part of the whole school assessment cycle and ensure that processes are meaningful, manageable and creative. We believe the purpose of assessment in R.E. should:

- Always be used to inform future learning through extending knowledge and development of skills.
- Give opportunity for children to demonstrate their understanding of religion and worldviews.
- Enable children to express their thoughts, questions and ideas in a variety of ways.
- Enable children to make sense of the text, make connections and demonstrate their understanding of the impact of key concepts in the world in which they live.

Practicalities of assessment in RE

All members of staff are to regularly assess their children's end of unit assessment in RE. These assessments will form the basis for their judgements about each child's progress in the subject.

Summative assessment, from 2024/25, will take place three times a year. Teachers are to carry out an assessment of where they consider their children to be in their religious development, according to how their understanding of the religious concepts has been expressed during RE lessons. These will be assessed according to a child being WT (working towards) ARE (at age related expectations) or GD (greater depth- exceeding). Each term a class grid will be used by each teacher to fill in where their children are, in terms of their progress in the subject.

The right of withdrawal from Religious Education

Parents have the right to withdraw their children from religious education and/or collective worship. If pupils are withdrawn from religious education and/or collective worship, schools have a duty to supervise them, though not to provide additional teaching or to incur extra costs. Should you wish to withdraw your child from religious education and/or collective worship, please make an appointment to discuss this further with the Headteacher.