

Target from the School Development Plan	What we wanted to know	What we are doing to find out how things are going	Timescale
1: Further expand our pupils' social, moral, spiritual and cultural development.	How are pupils' social, moral, spiritual and cultural development (SMSC) being embedded this year?	We will review the school's social, moral, spiritual and cultural development tracker.	Autumn 2
		We will get feedback on schemes to encourage pupils' leadership by speaking to the teacher in charge of this, and by speaking to pupils.	Spring term
		Governors will attend a pupil parliament session.	
		Pupil survey on leadership	
		A governor speaks to curriculum co-ordinators about how spirituality is embedded across their curriculum area.	
		A review of displays – spirited arts, citizenship, British Values	Autumn 2
		Governors will look at the school website to see how SMSC is embedded in the school ethos generally.	Autumn 2
		At a Governors' meeting, the Headteacher will report on how SMSC is embedded across all areas of learning.	Summer term
2: Continue to develop a culture of excellence and aspiration.	Are all children, including disadvantaged pupils and children with special needs/disabilities (SEND), set high expectations and given support to meet these expectations? Is this consistent across the school?	Nominated SEND governor will meet with Mrs Roberts to discuss how children with SEND are supported.	
		We will look at children's books and their spelling bookmarks.	
		Governor(s) to attend Deeper Learning Challenges training.	
		We will discuss pupils' attendance at least once a term, asking what specifically is being done to improve attendance and whether or not this has had an impact.	Ongoing each term
		When governors visit the school and give a report (this happens regularly), we will include a comment on behaviour in unstructured times (eg in the corridor, in the playground).	
		Nominated governors will meet with Mrs Houghton to find out about how disadvantaged pupils' needs are being met.	
		We will look at pupils' outcomes at the end of the year. Do standards remain high?	Summer 2
3: Embed recently introduced curriculum changes.	Is the new curriculum embedded in all classes in all subjects? Are all subjects of a similar standard? Is this consistent across the school?	Governors' general visit will look at Art and RE books.	
		A nominated governor will meet with the Art Co-ordinator	
		Governor's Committee will look at children's books.	Spring 1
		A Governor will look at the new RE Curriculum and how it has affected pupils' work.	
		A governors' committee hears how specific focus subjects have improved this year.	Autumn 2/Spring 2
		Governors will look at a range of pupils' books/work across a range of subjects and year groups.	Summer 2