YEAR 4
SPRING 1
CURRICULUM FLYER

ENGLISH

In English, we are studying 'Shackleton's Journey' by William Grill. This visual retelling will be a stimulus for children to write a diary entry and a job advert.

MATHS

In Maths, we will begin by exploring multiplication and division – working towards multiplying 3-digits by 1-digit and dividing 2digits by 1-digit. We will then move onto working out the length and perimeter of shapes.

GEOGRAPHY

In Geography, we are focusing on Italy and its place within Europe. We will consider the range of regions in Europe and how they are represented in maps. Zooming in on Italy, we will examine its physical geography and the role of tourism and the arts in its cultural identity.

RE

In RE, our unit this half term is on 'Pilgrimages.' During this, we will learn about the importance of pilgrimages to people of a range of religions and beliefs.

PE

In PE, we will be doing dance (indoor) with pupils practising and performing a variety of formations and tag rugby (outdoors) with a focus on performing basic tag rugby skills.

ART

In Art, we will be using Roy Lichtenstein and the Pop Art movement to inspire our drawing and collage making skills.

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MUSIC

This half term we will be studying music of different cultures and backgrounds. There is an opportunity to research the history of the genre and listen to musical examples.

SPANISH

In Spanish we will be learning the names to body and facial parts. We will then apply all that we have learnt to creating and describing a monster in Spanish!

PSHCE

In PSHE this half term we will be understanding the need for mental health and wellbeing. We will also be considering why a healthy diet is important for us.

COMPUTING

In Computing this half term we will be looking at triggers and event handling using 'if...then' instructions when computer programming.

HOW CAN PARENTS HELP AT HOME?

Please support children in their times table practice. Fluency here really pays off when we need to apply knowledge to formal multiplication and division, fractions, word problems etc. There is a national times table checker which all Year 4s across the country will take part in later in the year.
Please continue to encourage regular reading for pleasure and recording this in reading diaries. Thank you!

SCIENCE

In this unit, pupils will investigate how sounds are made. They will investigate different patterns between the pitch of a sound and features of the object that produce it. They will find patterns between the volume of a sound and the strength of the vibrations that produce it as well as recognise that sounds get fainter as the distance from the sound source increases.