YEAR 3
SPRING 1
CURRICULUM FLYER

ENGLISH

We are studying the story of Rama and Sita. We will also be writing the dramatic final battle scene. We are also learning about the Taj Mahal in order to produce an information leaflet.

MATHS

In Maths, we will be learning about multiplication and division. We will then be exploring length and perimeter and starting to think about basic fractions.

GEOGRAPHY

In Geography we will be learning about the physical Geography of India, including its climate, mountains and rivers. We will also be looking at the human Geography of India, including its culture and making links to Hinduism in RE.

RE

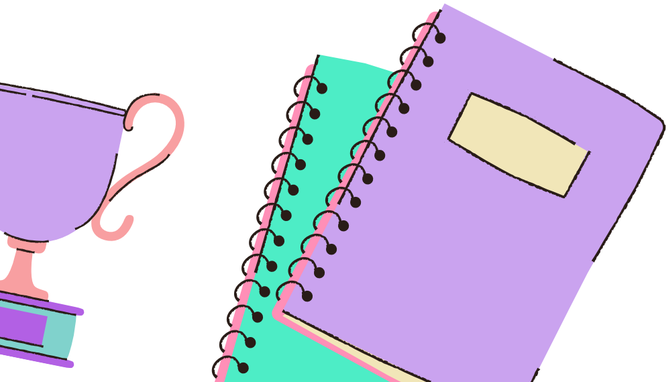
In RE, our unit this half term is looking at Hinduism. We will learn about the festivals of Diwali and Holi, and compare features of these festivals.

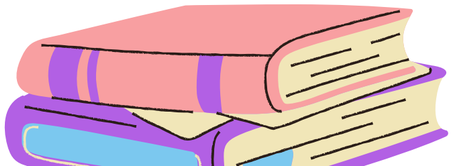
PE

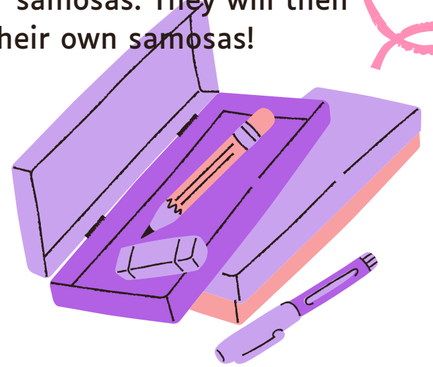
In PE, we will be learning Indian inspired dance where we will learn some traditional moves in relation to our India topic and the story of Rama and Sita. We will also be doing Tag Rugby this half term.

DT

We will learn about staple crops and explore different spices used in Indian cuisine. Children will explore different types of food packaging design to think about which would be the best packaging for samosas. They will then cook their own samosas!







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MUSIC

In Music this half term we are listening to Carnival of the Animals by Saint-Saens. We will be identifying the instruments that represent different animals and listening carefully to their sound.

SPANISH

In Spanish, we will be using the book The Very Hungry Caterpillar (La Oruga Muy Hambrienta) to learn colours, fruits, days of the week and build on prior learning from Term 1.

PSHCE

In PSHE this half term we will be understanding the need for mental health and wellbeing. We will also be considering why a healthy diet is important for us.

COMPUTING

In computing, the children will be exploring elements of algorithsm and coding. As well as designing packaging for their samosas!

HOW CAN PARENTS HELP AT HOME?

You can support at home by listening to your child to read 4 times a week and recording this in their reading diary. Diaries will be checked in school on Fridays. Spellings will be sent home at the start of each week and tested in school. These spellings are in addition to Y3 curriculum words that the children will be learning at school.
Please can you encourage your child to use TT Rockstars on a regular basis to support their speedy recall of times tables facts. Log in details are stuck in your reading diary. Home learning menus are optional activities that are linked to our topics being studied in school. These will be shared on Seesaw and copies will also be sent home. Any activities that your children complete can be brought into school to share with the class.