



Prevent Risk Assessment & Action Plan

School: St Peter's CofE Junior School	Date of Assessment: January 2025
Safeguarding Manager/Assessor: Michael Bradley	Date for review: January 2026

School Profile

St Peter's is a thriving, larger than average three-form entry Church of England Junior School that is oversubscribed in most year groups. The majority of pupils come from an area with low levels of social disadvantage yet, over recent years, levels of poverty, pupil mobility and mental health needs have risen sharply.

- 16% of children are classed as Ever 6 FSM compared with 23% nationally;
- 11% of children have Special Educational Needs, compared with 13% nationally;
- 7% of children have English as an Additional Language compared with 21% nationally;
- 19% of children are from Black and Minority Ethnic backgrounds compared with 34% nationally.

Nottinghamshire - Situational Analysis

The Counter Terrorism Local Priorities for Nottinghamshire are: 1. AQ/ISIS Inspired Terrorism 2. Extreme Right-Wing Terrorism 3. Online Extremism 4. Self-Initiated Terrorists (S-ITs).

Referrals into Nottinghamshire Prevent have increased by 2% on the previous year. Education provided most of these referrals (37% in total), closely followed by policing. The highest number of referrals were received from Nottingham City. In 56% of referrals there was no ideology established.

The Nottinghamshire CTLP does not indicate any risks associated with Rushcliffe Borough Council area but identifies general priorities.

School Strategies, Policies and Procedures

All staff complete the Prevent e-learning course on appointment and refresher updates are provided on an annual basis.

Any colleague with concerns will speak to the Designated Safeguarding Lead / Head Teacher. The concern will be immediately logged and the NCC referral pathway will be used.



Risk area	Hazard	Who is at risk?	Existing Measures	Lead	Risk Level	Action Plan
1. Leadership	The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff, parents and governors	The school values and ethos is one of inclusion – ‘A place for all to flourish’ The school actively promotes fundamental British values - https://www.stpetersjunior.org.uk/british-values-2/ School environment and curriculum reflect a commitment to promoting British values. Personal development offer includes regular assemblies and PSHE lessons on British values and spiritual, moral, cultural, mental and physical development.	MB/HR	Low	Ensure that all pupils are able to articulate what British values are and why they are important.
	Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism.	Pupils, staff, parents and governors	School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same. School leaders stay up to date with local developments and risks. Leadership ensures that teachers undertake Prevent training with regular refreshers planned School keeps up to date with national and international affairs that	SLT	Low	Research best practice on how regular staff should undertake online training modules



	Leaders are unaware of how to make a referral to the Channel Panel via their Local Authority (LA).	Pupils, staff, parents and governors	may be a source of extremist views and discusses them in an age appropriate manner with children. School leaders know who and how to seek advice/make a referral via the LA Prevent Duty team – the school has a single point of contact for Prevent (SPOC). There is a school culture of vigilance and safeguarding.	SLT	Low	
--	--	--------------------------------------	--	-----	-----	--

Risk area	Hazard	Who is at risk?	Existing Measures	Lead	Risk Level	Action Plan
2. Training and Capability	School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values.	Pupils, staff, Governors and any other adults	All staff have read our safeguarding policy and at least parts 1 and 2 of Keeping Children Safe in Education (KCSIE). Leadership ensure that those in regulated activity are briefed following any changes to statutory requirements via staff meetings. All staff have Prevent training either through a certified CPD module and through regular briefings by the Lead DSL. New staff have had initial Prevent briefing and are aware of how to report Prevent related concerns. Staff members are aware that they	MB/HR	Medium	Ensure details of Prevent and how to make a referral is widely communicated across the school at communal places where staff gather



	Governors cannot carry out their role to monitor the school's Prevent strategy effectively.	Pupils and staff	can go to any of the safeguarding team for advice, support, and to escalate concerns. All Governors have read our safeguarding policy and confirm they have been given access to a copy of and read Keeping Children Safe in Education. There is a named Governor for Safeguarding which includes Prevent. School visits for safeguarding include discussions on Prevent. Prevent referrals explored if and when reported to Governors via Local Governing Body (LGB) meetings or HT Report.	MB/SJM	Medium	Ensure that all governors have done Prevent training either through a certified CPD module initially and then receive regular briefings – at least biannually.
	Staff do not support the school's values and ethos, or they support and promote extremist ideas.	Pupils and staff	The staff recruitment process reflects the school's values and promotes good safeguarding practice. School values and commitment to safeguarding are included in job advertisements. Safer recruitment procedures are followed including robust vetting checks, overseas, right to work, references and online social media checks where appropriate. All staff receive an induction after being appointed that includes safeguarding. All staff are expected to complete		Medium	Safer recruitment procedures regularly reviewed with policies and procedures being updated as appropriate. All relevant staff receive safer recruitment training. School to maintain the single central record (SCR) which details all vetting and checks completed on all staff and adults working in or with the school. Governors to conduct at least an annual SCR check.



			mandatory safeguarding training prior to starting role including Prevent training. All safeguarding and HR policies including Code of Conduct, Disciplinary, Social Media etc are shared with all staff and used as necessary to prevent incidents.			
--	--	--	---	--	--	--

Risk area	Hazard	Who is at risk?	Existing Measures	Lead	Risk Level	Action Plan
Working in Partnership	Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	The school has strong links and works with external safeguarding partners and other relevant agencies regarding concerns. The Lead DSL is aware of the process to contact other agencies and expedite concerns about extremism. Records of referrals are kept, and referrals are followed up appropriately. Staff are offered support on how to record and report concerns using the school's procedures and systems. Referrals are reported on the HT Report and as part of the safeguarding section at FGB	MB	Low	Ensure that staff knowledge and awareness is maintained.



meetings.

Risk area	Hazard	Who is at risk?	Existing Measures	Lead	Risk Level	Action Plan
Curriculum and Culture	The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values.	Pupils	Opportunities to promote British values are clearly identified within all curriculum areas. The curriculum is broad and balanced and promotes pupil's spiritual, moral, cultural mental and physical development and prepares them for life's opportunities, responsibilities and experiences. Use of PSHE or RSE lessons for sensitive and supportive discussions Pupils are exposed to a broad range of views and beliefs and are taken on visits to different places of worship in order to foster mutual respect for people with different views. The curriculum is presented to Governors and is available on the school's website. The curriculum is quality assured within school and through external reviews and inspections. Safe use of the internet is widely incorporated into the curriculum.	MB	Low	Further develop the PSHE curriculum so that it meets the needs of our pupils



	A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop.	Pupils, staff, governors and parents	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers. Safeguarding meetings highlight any behaviours of concern and action to be taken. Headteacher's HT Report includes safeguarding concerns such as bullying or extremist behaviour.	MB	Low	Behaviour Policy to be reviewed regularly. Actions any areas of concern raised through pupil voice.
	British values are not promoted outside of the classroom.	Pupils and staff	British values are embedded throughout the school. Pupils participate in democracy through pupil parliament and pupil leadership elections. Assemblies promoting diversity, human rights, and respect. Celebrations from multiple religions and cultures are celebrated around the school. School website content promotes British values.	MB	Low	Ensure Collective Worship rota is broad and balanced



Risk area	Hazard	Who is at risk?	Existing Measures	Lead	Risk Level	Action Plan
IT and Internet Safety	Pupils use the school network or school hardware to access extremist material.	Pupils	The School has a rigorous online safety policy. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. The school IT network has appropriate monitoring and filters to block sites deemed inappropriate or unsafe. The school IT filter alerts safeguarding staff when certain terms, phrases or words of an extremist nature are typed on any device that has access to the school network.	MB/HR	Medium	Refine filtering and monitoring system so it is easier to locate which electronic device has attempted to access inappropriate material.
	Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation.	Pupils	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.	All staff		Resources and links for children and parents on school website. Online safety resources and workshop for parents.



Risk area	Hazard	Who is at risk?	Existing Measures	Lead	Risk Level	Action Plan
Speakers, Trips and/or Events	Pupils are exposed to extremist ideologies by visiting speakers, whilst on school trips or at events.	Pupils	Speakers: The materials that visiting speakers deliver are discussed and approved prior to their visit. Visitors are never left alone with pupils. Internet searches are conducted on organisations and where deemed appropriate individuals to search for any controversial elements. Trips and Events All trips and/or events are thoroughly researched prior to taking place.	All staff	Low	
	The school site is used to host events which support extremist ideologies or promote hatred.	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred. Safeguarding policies and procedures of any organisation will be thoroughly checked prior to any hiring or lettings.	MB/LF		All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred. Safeguarding policies and procedures of any organisation will be thoroughly checked prior to any hiring or lettings.

Risk area	Hazard	Who is at risk?	Existing Measures	Lead	Risk Level	Action Plan



School Security	Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	Visitors have to announce themselves on arrival at the school site. All visitors to the school must be signed in at reception and wear ID badges. All visitors are issued with a safeguarding leaflet. Visitors who do not have DBS clearance are accompanied around the school site by a member of staff at all times. Unaccompanied visitors and other adults who do not have clear, visible ID are challenged by staff and children. Senior leaders and staff are present at the entrance at the start and end of day.		Low	Ensure staff feel confident in challenging visitors who do not have clear, visible ID
------------------------	---	------------------	---	--	-----	---