

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If we need one or two days to prepare for a longer period of remote learning, you will be sent a letter that will include our in-school curriculum mapped out with links to access videos related to each unit of work. Most of these will be from Oak National Academy. We recommend that pupils complete an English, Maths and two foundation subjects per day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach, broadly, the same curriculum remotely as we do in school. These will be through a mixture of live sessions using zoom as well as pre-recorded videos from our own class teachers. Our specialist teachers in Art, Spanish and Computing will also continue to record videos for their own subject area.

Remote teaching and study time each day How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: Key Stage 2 - 4 hours

LIVE ZOOM REGISTER	GUIDED READING	MATHS	ENGLISH	LIVE ZOOM CHECK-IN	FOUNDATION	HANDWRITING/ SPELLING
9:15-9:35	9:40-10:10	10:10-11:00	11:15-12:00	12:00-12:30	1:30-2:45	2:45-3:00
We expect all children to engage in a daily recurring Zoom meeting with your child's class teacher. A register will be taken. If your child is not well and therefore will not be present for the Zoom please inform the teacher via SeeSaw. Following the register the class teacher may provide a live story time or a live guided reading input.	Your child may have a live guided reading input after the register, if not, a pre-recorded brief lesson introduction may be available. Some guided reading sessions do not require any live or pre-recorded content. The lesson will mirror the content of what would have been taught in the classroom.	Maths will be delivered using the White Rose materials, there will not be a pre-recorded lesson but a White Rose video link instead. Following the video there will be a daily independent activity. Worksheets can either be printed or the PowerPoint can be used to display the questions and answers shown the workbook provided by school.	Your child will be able to access a daily pre-recorded English lesson input from their own teacher. The input will introduce the learning, share any information or resources and allow pupils to engage independently in an activity. This should be recorded in a book that school will provide.	A live Zoom session with their class teacher for every child to access, this will allow children to 'check in' and share any successes or challenges with their learning. Where possible teachers might provide some immediate support e.g. a maths question, if that is not possible subsequent recordings will aim to address any common difficulties. Story time may feature here.	Weekly recorded inputs will be available for: - Computing approximately 45 mins in length. - Spanish approximately 45 mins in length. - Music approximately 30 mins in length - Art lesson per week (Karen) of up to 75 mins. Recorded input may vary in length In addition, there will be: - Between 2 and 4 additional foundation lessons, such as history or science. There may only be 2 if the lessons are longer in content/activities set - There may be a pre-recorded introduction or use of an online service such as Oak Academy if it meets the curriculum content that would otherwise have been taught in school - PE Joe Wicks is doing 3 sessions a week of 30 min, these can be accessed at any time and we encourage children to do at least 2 a week	Either handwriting or spelling every day, resources will be provided and in some cases a short video modelling handwriting. Spelling shed can be used as an online resource. INDEPENDENT READING 3:00-3:20 Time for pupils to engage in independent reading.
Please note some timings might vary slightly per year group or class to be able to accommodate siblings accessing Zoom, but curriculum coverage will be consistent.	Completed activity should be photographed and submitted on SeeSaw daily.	Completed activity should be photographed and submitted on SeeSaw.	Completed activity should be photographed and submitted on SeeSaw.	The live Zoom is for the pupils. Any parent queries should be sent via SeeSaw or email.	A minimum of two foundation activities should be submitted by the end of the week via photo or comment on SeeSaw.	Learning activities submitted on SeeSaw will be responded to by your child's class teacher.

Accessing remote education

How will my child access any online remote education you are providing?

Every morning, pupils in each class will be registered by their teacher live via Zoom (your child will be sent an invitation via SeeSaw) and an outline for the day will be given.

Each day, pupils will be provided with three pre-recorded videos – Writing and Reading will be recorded by a class teacher and Maths through White Rose (an organisation we already use in school to support the delivery of our Maths curriculum).

Around midday, there will be another live Zoom session with their class teacher that will allow the pupils to discuss the morning's learning and maintain direct contact with their teacher.

In the afternoon, pupils will be able to access a foundation lesson to complete which will be a mixture of pre-recorded videos from our teaching staff or one from National Oak Academy.

Most year groups will end the day with handwriting/ spelling and independent reading.

If my child does not have digital or online access at home, how will you support them to access remote education?

At the beginning of the January lockdown, we launched a campaign to ensure that every pupil at St Peter's had access to adequate technology. We have worked with a local business to repurpose unwanted laptops and provide them to our families. Any family can request a laptop from school as per communication.

Parents can complete a survey that has already been sent out to request additional data on their devices to support those families who may have limited internet connection. For individual families, we have also provided dongles and wifi vouchers.

To supplement our remote learning, learning packs are provided for each year group and can be collected from the school.

We are certain that all pupils have online access in order to submit and access work (those who haven't have been invited to attend school).

How will my child be taught remotely?

We use a mixture of live teaching (online lessons) using Zoom; pre-recorded video recordings made by our own teachers and uploaded onto Vimeo; videos from other platforms such as White Rose Maths and Oak National Academy; printed paper packs produced by teachers (e.g. workbooks, worksheets in order to supplement the live and pre-recorded lessons); and commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect that every pupil, every day attends our two daily Zoom meetings. We also ask that pupils/ parents submit their learning each day to allow the teacher to check for progress and provide feedback (one Maths, one English and one foundation subject).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each day, teachers take a morning register to check on attendance. If a child has not attended and has not provided an adequate reason, contact will be made with the parent in the afternoon to see if there is any support required.

Teachers will also keep a record of who is submitting learning and any concerns will be given to the Senior Leadership Team for follow up.

How will you assess my child's work and progress?

Learning submitted on SeeSaw will be responded to by the child's class teacher with feedback provided.

Each afternoon, a live feedback session will be provided via Zoom to provide whole class feedback on the morning's activities.

TA's and teachers will provide one to one feedback either on the telephone or through Zoom for any pupils struggling with their learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Children who have an identified special educational need that means they are unlikely to be able to successfully access a remote learning programme without significant support may be offered a place to attend school.

Differentiated learning packs and videos (sometimes tailored to the individual pupil) will also be created to support pupils with additional needs.

Funded pupils will have regular contact with their designated TA in order to provide personalised learning and feedback.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating, they will be directed to our remote learning curriculum which is a continuation of what they would be studying in school. Here you will be able to access a range of prerecorded lessons.

Our advice is for your child to complete one Writing/ Reading lesson, one Maths lessons and two other subjects each day.

We would ask that, each day, learning is sent to the class teacher via See Saw so that feedback can be provided.