



Half Termly Curriculum Overview

Year 4 - Spring 1

English

In English, we are studying 'Shackleton's Journey' by William Grill. This stunning adventure book will be a stimulus for children to write their own job advertisements to join Shackleton's crew, a letter of application and also a diary entry writing in role as a member of the team onboard 'The Endurance.'

Maths

In Maths, we will begin by exploring multiplication and division – working towards multiplying 3-digits by 1-digit and dividing 2-digits by 1-digit. We will then move onto working out the length and perimeter of shapes.

Geography

In Geography, we will be learning all about Weather and Climate. This will involve learning about climate zones and biomes, plus ways to counter climate change.

RE

In RE, our unit this half term is on 'Pilgrimages.' During this, we will learn about the importance of pilgrimages to people of a range of religions and beliefs.

PSHE

In PSHE this half term we will be exploring 'Living in the Wider World.' During this unit, we will explore the importance of belonging to a community as well as starting to look about sharing data and our digital footprint.

Spanish

In Spanish we will be learning the names to body and facial parts. We will then apply all that we have learnt to creating and describing a monster in Spanish!

Art & Design

In Art, we will be using Roy Lichtenstein and the Pop Art movement to inspire our drawing and collage making skills. We will be looking at the impact of primary colours and the use of bead dot techniques.

PE

In PE, we will be participating in a variety of outdoor games and team building challenges and also tag rugby with a focus on performing basic tag rugby drills and skills.

Music

This half term we will be studying music of different cultures and backgrounds. There is an opportunity to research the history of the genre and listen to musical examples.

Science

In Science, our unit this half term is on Sound. This will include looking at how vibrations cause sound and how we can see this. We will also consider how sound travels through solids, liquids and gases.

How you can help at home

- Please support children in their times table practice. Fluency here really pays off when we

need to apply knowledge to formal multiplication and division, fractions, word problems etc. There is a national times table checker which all Year 4s across the country will take part in later in the year.

- Please continue to encourage regular reading for pleasure and recording this in reading diaries each week. We appreciate your support with this.