



Half Termly Curriculum Overview: Year 3 – Spring 1

English	Maths
In Writing, we are studying the story of Rama and Sita, learning the story using actions. We will also be writing the dramatic final battle scene. We are learning about the Taj Mahal in order to produce an information leaflet. We will also be focusing on developing our spelling, punctuation and grammar skills.	In Maths, we will be learning about multiplication and division. We will then be exploring length and perimeter and starting to think about basic fractions.
Geography	PE
In Geography we will be learning about the physical Geography of India, including its climate, mountains and rivers. We will also be looking at the human Geography of India, including its culture and making links to Hinduism in RE.	In PE, we will be learning Indian inspired dance where we will learn some traditional moves in relation to our India topic and the story of Rama and Sita. We will also be doing Tag Rugby this half term.
Art & Design	
We will learn about staple crops and explore different spices used in Indian cuisine. Children will explore different types of food packaging design to think about which would be the best packaging for samosas. They will then design their own samosa packaging. We will write recipes for making samosas, which they can then try to make at home if they wish!	
Music	PSHE
In Music this half term we are listening to Carnival of the Animals by Saint-Saens. We will be identifying the instruments that represent different animals and listening carefully to their sound (musical “timbre”).	In PSHE this half term we will be looking at Parliament end elections as part of our Citizenship lessons and online safety and digital awareness.
RE	Spanish
In RE, our unit this half term is looking at Hinduism. We will learn about the festivals of Diwali and Holi, and compare features of these festivals.	In Spanish, we will be using the book The Very Hungry Caterpillar (La Oruga Muy Hambrienta) to learn colours, fruits, days of the week and build on prior learning from Term 1.



Important Information

You can support at home by listening to your child to read five times a week and recording this in their reading diary. Diaries will be checked in school on Fridays.

Year 2 high frequency word spellings will be sent home at the start of each week and tested in school. We very much appreciate your help in learning and consolidating these words at home with your children. This spelling is in addition to Y3 curriculum spellings that the children will be learning at school.

In addition to this, times tables fluency is essential for children to learn. Please can you encourage your child to use TT Rockstars on a regular basis to support their speedy recall of times tables facts. Log in details are stuck in your reading diary. Non we are in the spring term, we will also be taking weekly x-tables quizzes in school, including both multiplication and division questions from the same times table.

Please communicate with class teachers via the Seesaw app. We will add photos, reminders and brief communications as required.

Home learning menus are optional activities that are linked to our topics being studied in school. These will be shared on Seesaw and copies will also be sent home. Any activities that your children complete can be brought into school to share with the teachers and their peers.